Bishopville Primary School
603 North Dennis Avenue
Bishopville, SC 29010

2015

South Carolina
State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades:	PK-3 Elementary	**Principal:**	Lei F. Washington
Enrollment:	429 students	**Superintendent:**	Dr. Wanda Andrews
School Phone:	803-484-9475	**Board Chair:**	Sanya Moses
School Website:	http://leebps.sharpschool.net/		

Profile of the SC Graduate

World Class Knowledge
- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills
- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics
- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

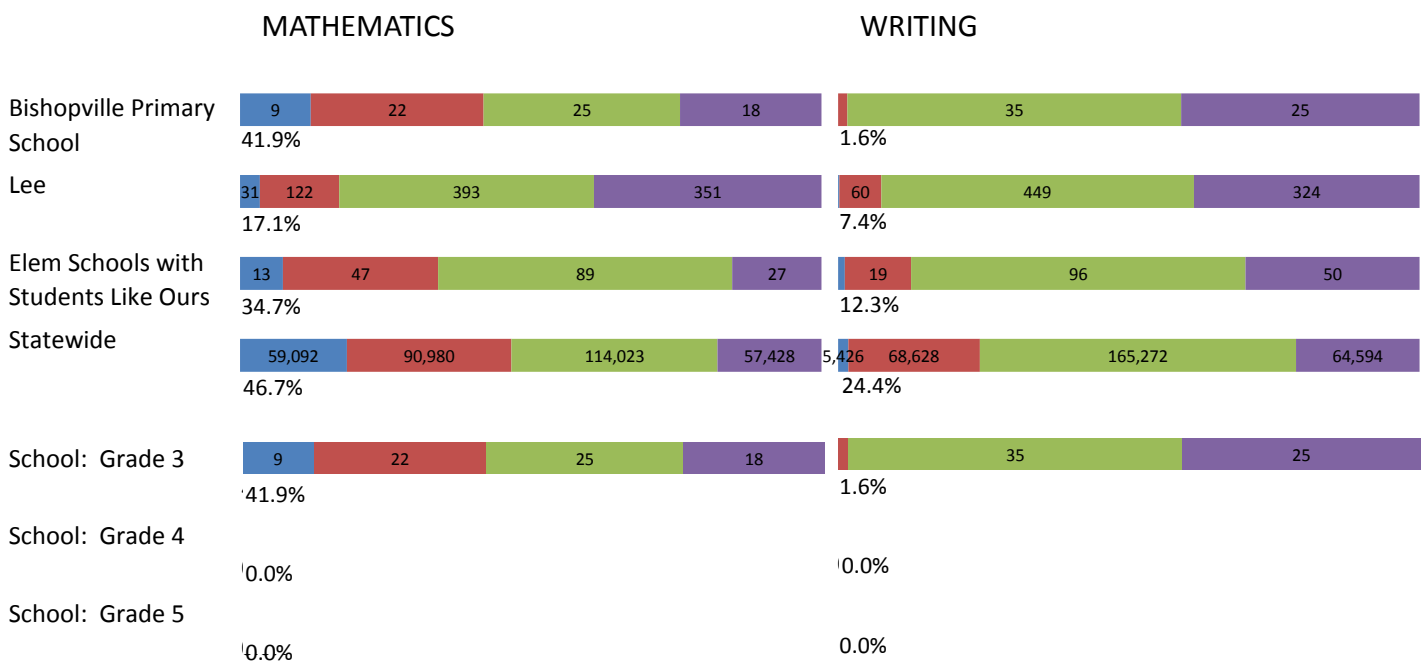* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by …

Bishopville Primary School, a 2013 Palmetto Gold Recipient, strives to develop lifelong learners while helping them to grow socially and emotionally. Our student enrollment consisted of 607 students during the 2014-2015 school year. Due to the high enrollment, our school became one school in two locations. Students in grades Pre-K 4 through 3rd grade were our housed at the main campus, where Lei F. Washington served as principal. Students in grades 4th and 5th were housed at an annexed location where Karen Long served as principal. Our school, district personnel, parents, community members and students worked together to effectively to create a positive and inviting learning environment on both campuses.   The faculty and staff compiled, monitored, analyzed and utilized data to determine next steps. Data walls were displayed and used regularly to chart student growth. Individual Learning Plans (ILPs) were designed using Measures of Academic Progress (MAP) data. Both student and parent input were secured. The ILPs were revised and adjusted quarterly to meet the changing needs of each student. Data notebooks were maintained by each teacher and data sheets were submitted to the administration quarterly to monitor student mastery, attendance and discipline updates. Our dedicated teachers met at least 3 times each week for collaborative planning to plan instructional activities that align to our state standards. Bishopville Primary School's learning environments were synergized by research-based best practices designed to yield high student engagement. Instructional protocols were continued school-wide. Curriculum based rituals were implemented into daily routines. Each day, both locations announced a principal's word for the day, problem of the day and a grammar activity. The district hosted events to give unique opportunities for students to apply mastery of content areas across the curriculum. Bishopville Primary participated in the Young Author's Tea, the Spelling Bee, Science Fair and the elementary division's School House Rock, Jr.'-a musical.   The four year old and five year old Kindergarten used Creative Curriculum and met monthly with the district's early childhood consultant to receive professional development. In 2014, students showed significant growth in third grade as reported by MAP and the TE 21 content specific benchmark test. Students in the third grade grew ten points or higher at a rate of 65% or more from the fall administration to spring administration. Saturday School was offered district wide in preparation for the ACT Aspire and parents were trained as home-based instructional aides.   The Save the Children's program, continued for a fifth year at the main campus. The AmeriCorps literacy tutors met with students weekly to provide support.   Teachers on both campuses, were trained on the Guided Math Common Core Curriculum, Project-Based Learning, Student Engaging Instruction, Response to Intervention, Mandatory Reporting, Technology Infusion, Teacher University, Common Core Implementation, Parent Conferencing Using

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing

ENGLISH

Bishopville Primary School	16	19	33	5
	47.9%			
Lee	108	258	371	161
	40.7%			
Elem Schools with Students Like Ours	32	57	68	18
	51.4%			
Statewide	112,368	105,684	78,337	24,733
	67.9%			
School: Grade 3	16	19	33	5
	47.9%			
School: Grade 4	0.0%			
School: Grade 5	0.0%			

READING

Bishopville Primary School	5	8	15	46
	17.6%			
Lee	21	99	218	554
	13.5%			
Elem Schools with Students Like Ours	8	20	45	102
	16.4%			
Statewide	41,271	75,070	87,991	108,107
	37.2%			
School: Grade 3	5	8	15	46
	17.6%			
School: Grade 4	0.0%			
School: Grade 5	0.0%			

MATHEMATICS

Bishopville Primary School	9	22	25	18
	41.9%			
Lee	31	122	393	351
	17.1%			
Elem Schools with Students Like Ours	13	47	89	27
	34.7%			
Statewide	59,092	90,980	114,023	57,428
	46.7%			
School: Grade 3	9	22	25	18
	41.9%			
School: Grade 4	0.0%			
School: Grade 5	0.0%			

WRITING

Bishopville Primary School		35	25
	1.6%		
Lee	60	449	324
	7.4%		
Elem Schools with Students Like Ours	19	96	50
	12.3%		
Statewide	5,426	68,628	165,272	64,594
	24.4%		
School: Grade 3		35	25
	1.6%		
School: Grade 4	0.0%		
School: Grade 5	0.0%		

ACT Readiness Levels

Results for groups with 4 or fewer students are not shown

Exceeding	Ready	Close	In Need of Support
	1872	342	256

76%

% Exceeding and Ready

Student Counts

Abbreviations for Missing Data
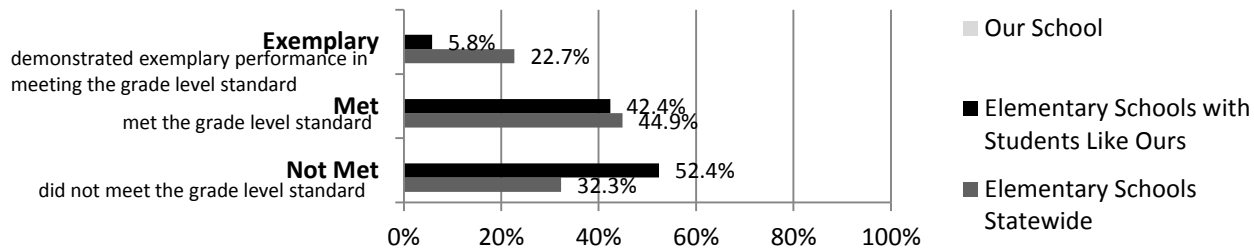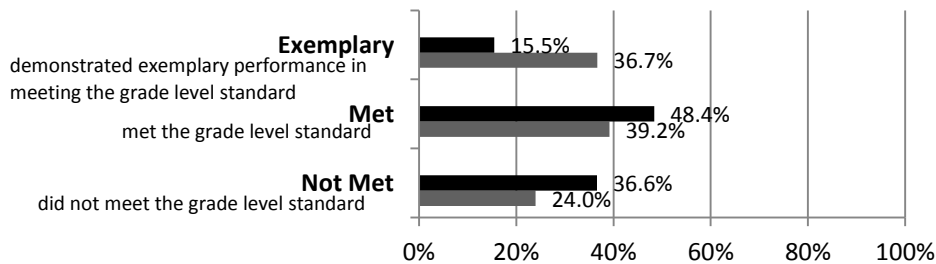
N/A-Not Applicable   N/AV-Not Available   N/C-Not Collected   N/R-Not Reported   I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 5.8%
- 22.7%

Met
met the grade level standard
- 42.4%
- 44.9%

Not Met
did not meet the grade level standard
- 52.4%
- 32.3%

0%   20%   40%   60%   80%   100%

- Our School
- Elementary Schools with Students Like Ours
- Elementary Schools Statewide

Social Studies

Exemplary
demonstrated exemplary performance in meeting the grade level standard
- 15.5%
- 36.7%

Met
met the grade level standard
- 48.4%
- 39.2%

Not Met
did not meet the grade level standard
- 36.6%
- 24.0%

0%   20%   40%   60%   80%   100%

Science SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A
Social Studies SCPASS	
Our School: Percent Met and Above for each grade level	
4th grade	5th grade
N/A	N/A

Note: Results include SC-Alt assessment results.

Exemplary   **"Exemplary"**: student demonstrated exemplary performance in meeting the grade level standard.

Met   **"Met"**: student met the grade level standard.

Not Met   **"Not Met"**: student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Abbreviations for Missing Data

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OPPORTUNITIES

For students to meet the profile of the SC Graduate

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 429)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	93.4	Down from 98.7%	N/A
Attendance Rate	97.9	Up from 93.8%	95.2
With disabilities	7.3	Down from 14.5%	12.9
Out of school suspensions or expulsions for violent and/or criminal offenses	0.0	Down from 1.2%	0.0
Percentage of students served by gifted and talented programs	0.2	Down from 0.3%	2.6
Percentage of students retained	0.8	Down from 1.1%	1.4
Teachers (n = 41)			
Percentage of teachers with advanced degrees	48.8	Down from 53.7%	58.3
Percentage of teachers on continuing contract	51.2	Down from 56.1%	71.4
Teachers returning from previous year	72.8	Down from 74.9%	82.1
Teacher attendance rate	97.0	Up from 96.6%	95.0
Average teacher salary*	$40,889	Down 0.8%	$46,162
Professional development days / teacher	25.0 days	Up from 22.0 days	10.5 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	1.8
School			
Principal's years at school	7.0	Up from 6.0	3.5
Student-teacher ratio in core subjects	15.6 to 1	Down from 17.3 to 1	18.6 to 1
Prime instructional time	94.3	Up from 89.4%	89.1
Opportunities in the arts	Poor	Down from Good	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Excellent	Up from Good	Excellent
Avg. age of books / electronic media in the school library	16.0	N/A	15.8
Number of resources available per student in the school library media center	20.1	N/A	33.5
Bandwidth capacity per student	50-100 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.8
District-issued technology devices per teacher	0.9	N/C	2.1
Percentage of classes not taught by highly qualified teachers	3.6	Down from 7.0%	0.0
Dollars spent per pupil**	$6,349	Up 14.7%	$8,511
Percent of expenditures for instruction**	62.9	Up from 62.5%	64.2
Percent of expenditures for teachers' salaries**	64.0	Up from 62.7%	65.3

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

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OPPORTUNITIES

Evaluations by Teachers, Students, and Parents

Evaluations by Teachers, Students, and Parents	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	At-Risk	Below Average
2013	Below Average	Excellent
2012	Below Average	Average

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards

Family-Friendly Guides to the SC Content Standards

2014-15 Accountability Manual

Report Card Data Files

ESEA Data Files

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